

S U B J E C T

Link

Curriculum Integration Reading Program



Lesson Components

BIG IDEA

The Big Idea section stimulates students' interest and gives them a wider understanding of the chapter's theme.



Contents Map

The Contents Map previews the content covered in each lesson and the subject it is related to.

Warm Up

The Warm Up section prepares students for the reading passage by providing additional topic information or a related activity.

Music
2
A Song for Spring

Warm Up
What sounds do you hear in spring? Circle your ideas.

birds' songs snow ball fights falling rain
buzzing bees gentle wind thunder

14

Key Words

Fill in the blanks and read the words.

- s. _aso_
- _uic_
- jo. _f_ _l_
- o. _c_ e. _tr_
- f. _l_
- l. _gh_ _ni_ _g_

Practice
Read and choose the correct words.

- The horse is very quick / windy.
- The rain is falling / sprouting on the grass.
- Spring is one of the four orchestras / seasons.
- Everyone is joyful / cold because it is sunny.
- I am scared of the lightning / season in the sky.
- There are many musicians in the lightning / orchestra.

Lesson 2 • Spring 15

Key Words

This section highlights the key words from the lesson with pictures and fun vocabulary activities.

Practice

This section allows students to check their understanding of the key words in sentences.

Spring
Music

A Song for Spring

Antonio Vivaldi was a musician in Italy. He wrote songs about the four seasons. His song "Spring" has a famous part called Allegro.

Allegro is the first part of the song. It sounds not like spring. Its rhythm is quick and joyful.

In Allegro, violins make the cheerful sounds of birds. You can also hear the gentle wind. Then the whole orchestra creates the sound of falling rain. Later, one violin makes the sound of thunder and lightning. Finally, all the violins sound like birds singing again.

Do you want to hear the sounds of spring? Listen to Vivaldi's Allegro!

WAVES 101

Antonio Vivaldi (1678-1741)

What does Vivaldi's Allegro sound like spring?

Connect to Yourself
What are your favorite sounds in spring?

Let's Focus

Let's Focus section encourages students to think about the main idea as they read through the passage.

Connect to Yourself

This section allows students to relate ideas from the passage to their own lives or to think critically about what they have read.

Reading Comprehension

A Choose the best answers.

- What is this passage mainly about?
a. singing birds in the woods
b. the spring sounds of violins
c. a song about spring
- What is the rhythm of Antonio Vivaldi's Allegro like?
a. slow and sad
b. fast and joyful
c. quick and angry
- Which instruments make the cheerful sounds of birds?
a. flutes
b. drums
c. violins
- In Allegro, the whole orchestra sounds like falling _____.
a. rain
b. snow
c. leaves

B Check true or false.

- In Allegro, there is a part like the gentle wind. T F
- In Allegro, a violin makes the sound of thunder and lightning.

C Write the correct answer.

- What did Vivaldi write songs about?
He wrote songs about the four _____.

Graphic Organizer & Summary

Fill in the blanks with the words from the box.

Allegro		
Part	Rhythm	Sounds
+ the _____ part of "Spring"	+ _____ and joyful	+ cheerful _____ wind + falling _____ + thunder and lightning

rain first birds quick gentle

Complete the summary with the words from the box.

Vivaldi's Allegro has spring _____ in it. Its rhythm is fast and _____. In Allegro, violins make the sounds of birds and the gentle wind. Next, the whole _____ sounds like falling rain. Then, one violin creates the sound of _____ and lightning. Finally, all the _____ make bird sounds again.

thunder orchestra sounds joyful violins

Reading Comprehension

Students' understanding of the passage is checked through a series of multiple-choice and short-answer questions. Main idea, detail, and inference questions are included.

Graphic Organizer & Summary

A two-step summarizing activity teaches students how to make outlines and summaries. It also gives them a chance to review what they have learned.

Chapter 1 Wrap-up

Concept Map What did you learn from each lesson?

Spring

Everything Grows in Spring!

A Song for Spring

India's Colorful Spring Festival

The Spring Wind Returns

Talk about what you learned from this chapter with your partner. "I learned that..."

Chapter Wrap-up

After completing each chapter, the teacher and students work together to think about and write down the key points from the lessons. The students can then discuss what they learned from the chapter with a partner.

Contents

CHAPTER 1 Spring

	SUBJECT	LESSON	TITLE	WORDS	PAGE
 <p>CHAPTER 1 Spring</p>	Science	1	Everything Grows in Spring!	93	6
	Music	2	A Song for Spring	101	14
	Social Studies	3	India's Colorful Spring Festival	98	20
	Literature	4	The Spring Wind Returns	106	26

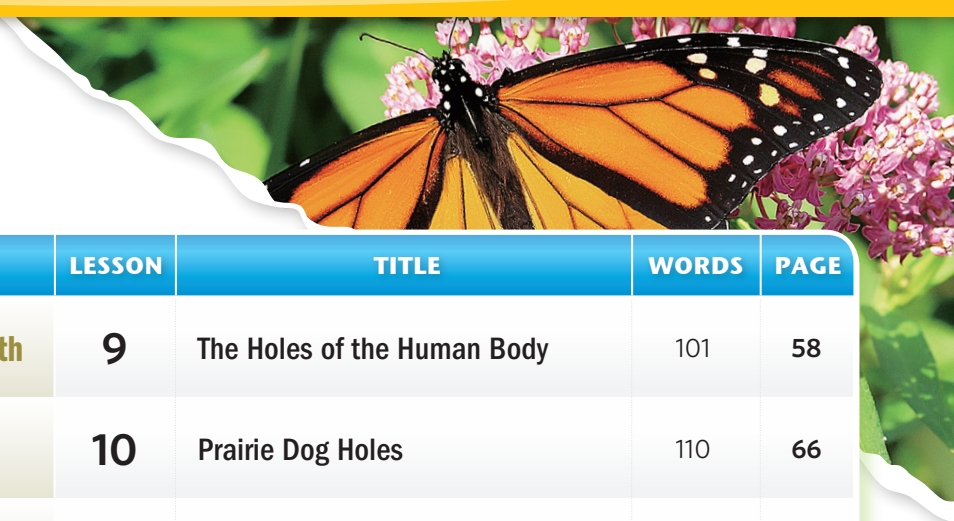
CHAPTER 2 Families

	SUBJECT	LESSON	TITLE	WORDS	PAGE
 <p>CHAPTER 2 Families</p>	Music & History	5	Fanny and Felix Mendelssohn	104	32
	Science	6	Amazing Animal Families	103	40
	History & Social Studies	7	Echo the Mother Elephant	102	46
	History	8	Bobbie the Wonder Dog	104	52



CHAPTER 3

Holes



	SUBJECT	LESSON	TITLE	WORDS	PAGE
<p>CHAPTER 3 Holes</p>	Science & Health	9	The Holes of the Human Body	101	58
	Science	10	Prairie Dog Holes	110	66
	Art & History	11	A Famous Hole in France	94	72
	Math	12	Let's Play Mancala!	100	78

CHAPTER 4

Butterflies

	SUBJECT	LESSON	TITLE	WORDS	PAGE
<p>CHAPTER 4 Butterflies</p>	Science	13	The Life Cycle of a Butterfly	94	84
	Science	14	Butterflies and Moths	105	92
	History	15	The Butterfly People	104	98
	Social Studies	16	The Hopi Butterfly Dance	103	104

Supplementary Material

Chapter 1 - Concept map	p. 113
Chapter 2 - Concept map	p. 115
Chapter 3 - Concept map	p. 117
Chapter 4 - Concept map	p. 119

CHAPTER 1

Spring

**BIG
IDEA**

What do you do in
spring?

LESSON
1

**Everything
Grows in Spring!**



LESSON
2

**A Song for
Spring**



Science

Music

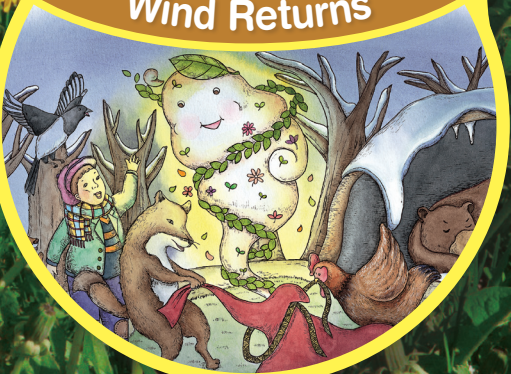
Spring

Literature

Social Studies

LESSON
4

**The Spring
Wind Returns**



LESSON
3

**India's Colorful
Spring Festival**





Everything Grows in Spring!

Warm Up

What happens in spring?

Many baby animals are born.
They enjoy the warm spring sunshine.

Key Words



Read the words. Then circle them in the sentences above.

1.



sunshine

2.



sprout

3.



bloom

New plants sprout, and flowers bloom.



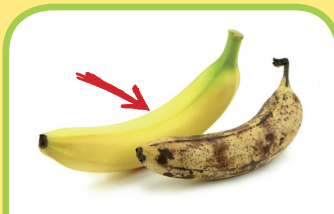
Animals look for fresh food.

4.



be born

5.



fresh

6.



look for



Everything Grows in Spring!



Let's Focus

What happens to plants and animals in spring?

In spring, the weather gets warmer. The days become longer. There is more rain in spring. The spring weather brings new life everywhere!

When plants get more **sunshine** and rain, they grow quickly. Trees **sprout** new leaves. Flowers **bloom**.





Animals wake up from their long winter naps. Also, many baby animals **are born**. They have lots of **fresh** food and water.

Many birds fly north in spring. They build nests and have babies. These parent birds have more daytime to **look for** food.

Spring is special. It is the season of new life!

Words 93

Connect to Yourself

What other things do you see in spring?



Reading Comprehension

A Choose the best answers.

1. What is the main idea of this passage?
 - a. Spring has rainy weather.
 - b. Spring wakes many animals up.
 - c. Spring brings new life.
2. When there is more sunshine and rain, plants _____.
 - a. dry out
 - b. grow fast
 - c. need water
3. What do many animals do in spring?
 - a. bloom
 - b. have babies
 - c. sprout leaves
4. Where do many birds fly in spring?
 - a. east
 - b. south
 - c. north

B Check true or false.

5. We get more rain in spring.
6. Animals wake up from their summer naps.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

C Write the correct answer.

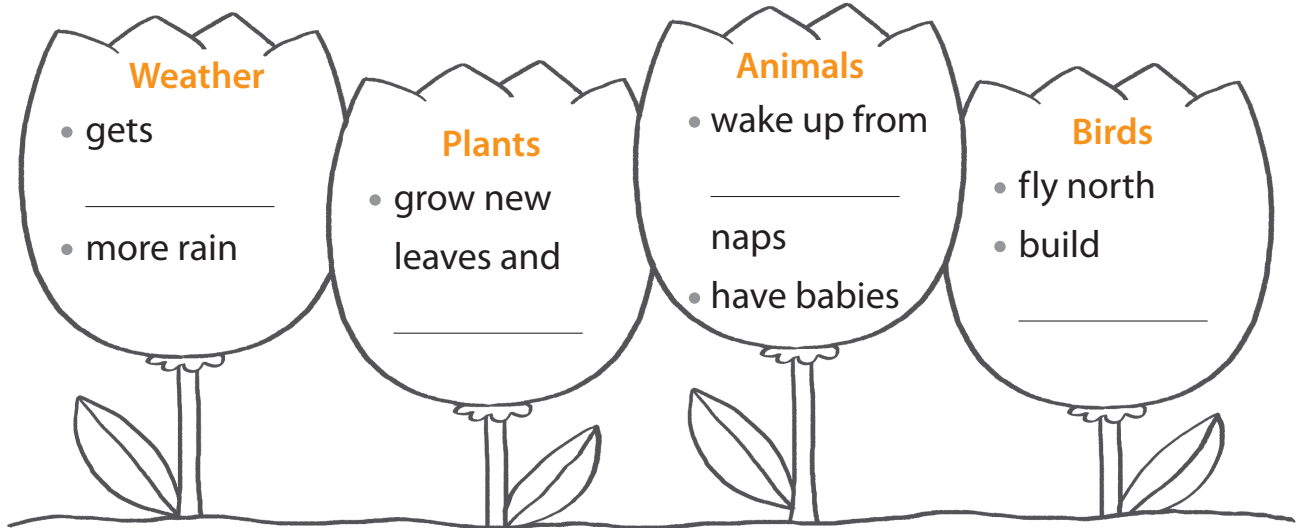
7. What do many birds do in spring?
They build _____ and have babies.

Graphic Organizer & Summary

Step 1

Fill in the blanks with the words from the box.

In Spring



warmer nests winter flowers

Step 2

Complete the summary with the words from the box.

Spring is a very special _____. In spring, the days are longer and warmer. There is also more _____. Trees have new leaves, and flowers _____. Animals wake up from long winter _____. New baby animals are born. They have a lot to eat. Many birds fly north and _____ nests.

rain build naps season bloom