

Curriculum Integration Reading Program



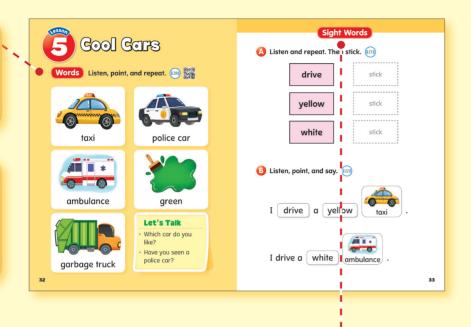
Lesson Components

Words

Key words are introduced with pictures to help familiarize students with the topic.

Sight Words

Basic sight words and key sentence patterns are clearly shown to prepare students before they read the story.



Story

An engaging story with a levelappropriate theme is presented. The story lets students practice the key words along with simple decodable sentence patterns.

Read and Stick

This section encourages students to read the passages several times and keep track of their progress with cute stickers.



Comprehension A Read and circle. 1. I drive a black police car 2. I drive a white a yellow police car. 1. I drive a yellow taxi. 2. I drive a green garbage truck. I drive a green garbage truck. I drive a black garbage truck.

Comprehension

Comprehension questions check students' understanding of the story.

Word Fun

Various vocabulary activities with pictures allow the students to review newly learned words.

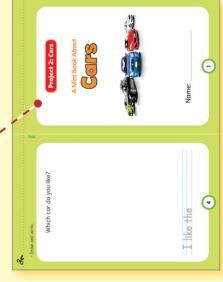


Review 1, 2, 3

Review sections provide students with extra word practice to reinforce the vocabulary they have learned.

Project 1, 2, 3

Projects help students gain a deeper understanding of the theme as well as improve their literacy skills.



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I am at Cool Cars Land!

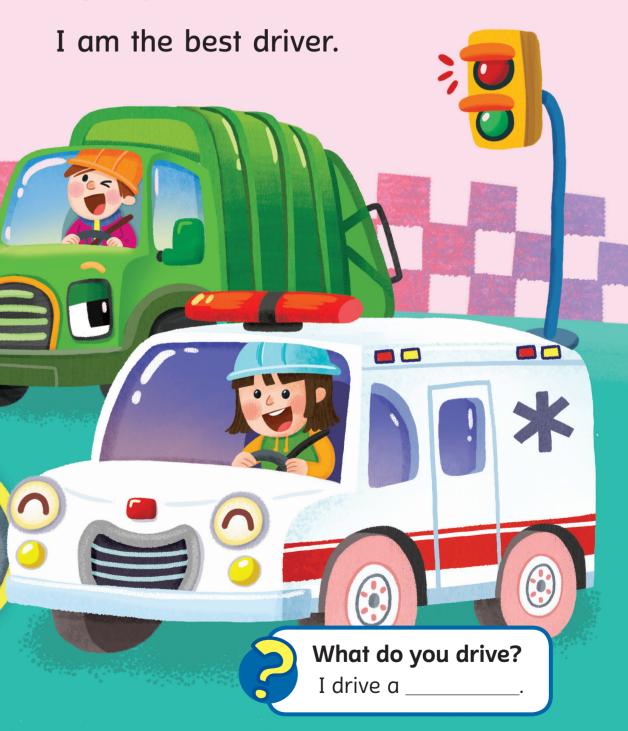
I drive a yellow taxi.

I drive a black police car.

I drive a white ambulance.

I drive a green garbage truck.

How fun!



Comprehension

A Read and circle.

1. I drive a black





2. I drive a white





3. I am the best _____.

student

driver

B Read and check.

1.



- I drive a yellow police car.
- I drive a yellow taxi.

2.

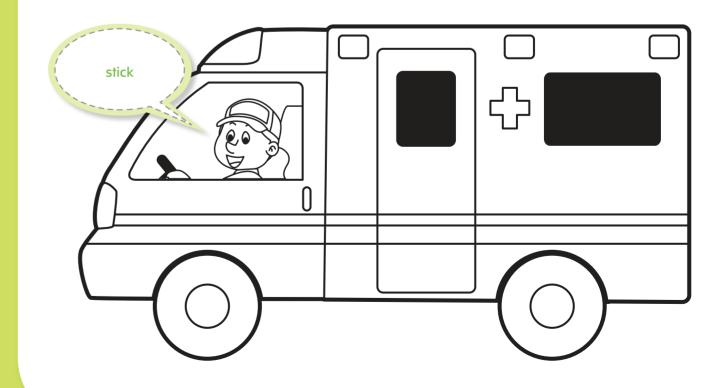


- I drive a green garbage truck.
- I drive a black garbage truck.

Word Fun

Stick and say.





Words I Know

Sight Words





ax

2.



fire truck

garbage truck



green ladder

4.



soapy hose

5.



exciting library



3.



police car smile

- Listen and circle. ((36))



- dirty / driver
- airport / ambulance
- 3. market / dark
- 4. taxi / siren
- **5.** They use the (hose / ladder).
- 6. Take me to the (airport / library), please!

Listen and circle. ((37))



me

now

3.

is

2.

there yellow

white

4.

to

use

- Look at G. Point and read.
- Read and write.

drive They

a black police car.

use a siren.

Take Ιt

me to the airport, please! 3.

is dark. 4.