

Insight Link

Curriculum Integration Reading Program



Lesson Components

BIG IDEA

The Big Idea section stimulates students' interest and gives them a wider understanding of the chapter's theme.



Contents Map

The Contents Map section previews the content covered in each lesson and presents the unifying theme.

Warm Up

The Warm Up question section prepares students for the lesson by asking them about something related to the topic.



Background Link

The Background Link section offers students background information and interesting activities that help motivate them to read the passage and understand it better.

Key Words

The Key Words section highlights the key words from the lesson and includes a picture alongside each word.

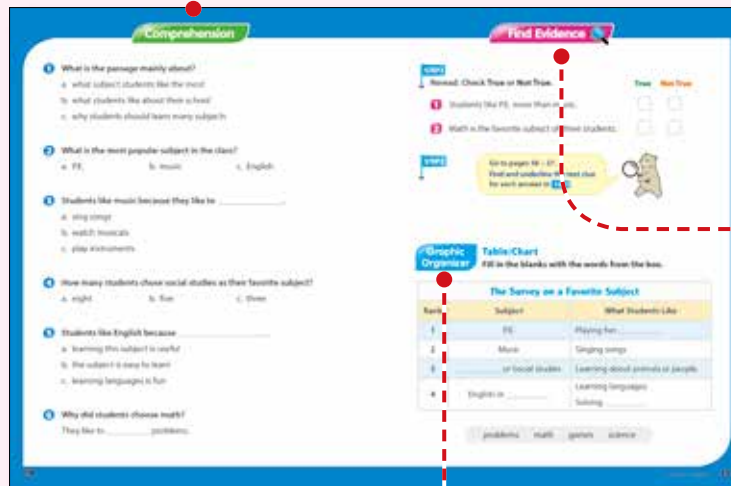


Let's Focus

The Let's Focus section encourages students to think about the main idea as they read through the passage.

Link to Self

The Link to Self section allows students to relate ideas from the passage to their own lives or to think critically about what they have read.



Reading Comprehension

In this section, students' understanding of the passage is checked through a series of multiple-choice and short-answer questions.

Find Evidence

The Find Evidence section encourages students to closely focus on the meaning of individual words and sentences by finding evidence from the text to answer comprehension questions. Both detail and inference questions are included.



Graphic Organizer

The Graphic Organizer section helps students to outline and summarize the passage.

Vocabulary Worksheet

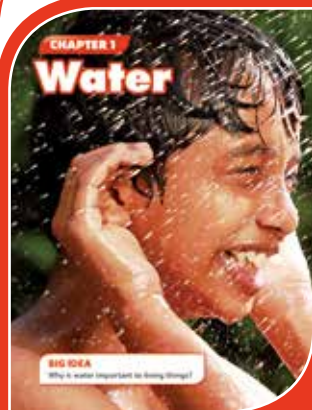
After studying the Key Words section, students apply what they have learned using the Vocabulary Worksheet. While answering questions that include the key words, students can activate their prior knowledge or experience and reinforce their learning.

Contents



CHAPTER 1

Water



LESSON	SUBJECT	TITLE	WORDS	PAGE
1	Social Studies	Daily Water Use	105	6
2	Music	An Orchestra on Boats	110	14
3	Science	Sea Animals in the Aquarium	106	20
4	Science	Fruit Is Full of Water	103	26

CHAPTER 2

School

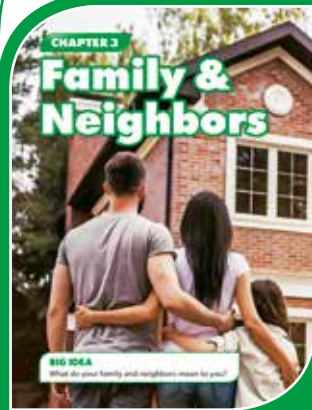


LESSON	SUBJECT	TITLE	WORDS	PAGE
5	Social Studies & Math	What Is Your Favorite Subject?	102	32
6	Social Studies	<i>Schultüte</i> : The German School Cone	100	40
7	Art	Hong Kong School Chalk Art	97	46
8	Science	Earthquake Safety at School	110	52



CHAPTER 3

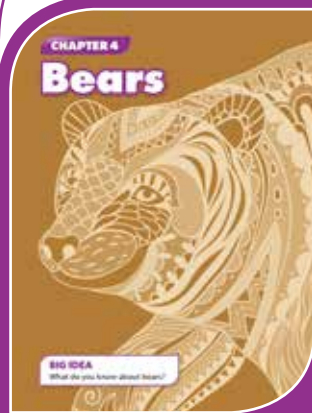
Family & Neighbors



LESSON	SUBJECT	TITLE	WORDS	PAGE
9	Social Studies	Make a Family Timeline	109	58
10	Music	The String Family	110	66
11	Science	Meerkats Work Together	109	72
12	Folktale	Loud Neighbors	108	78

CHAPTER 4

Bears



LESSON	SUBJECT	TITLE	WORDS	PAGE
13	Science	We Are All Bears!	109	84
14	Social Studies	The Chewy History of Gummy Bears	99	92
15	Sports	The PyeongChang Paralympic Mascot	108	98
16	Social Studies	Panda Nannies	110	104



Supplementary
Material

Vocabulary Worksheet p. 113



CHAPTER 1

Water

BIG IDEA

Why is water important to living things?

LESSON

1

Daily Water Use



LESSON

2

An Orchestra on Boats



Social Studies

Music

Water

Science

Science

LESSON

4

Fruit Is Full of Water



LESSON

3

Sea Animals in the Aquarium





Daily Water Use

Warm Up

How much water do you use for each activity every day? Let's rank them.



Drinking



Taking a shower

Key Words Listen and repeat the words. (02)

1.



drink

2.



liter

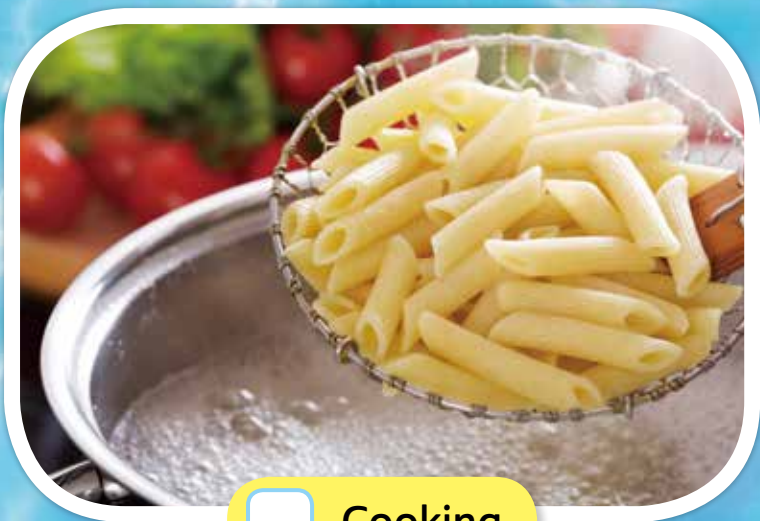
3.



wash



Brushing teeth



Cooking



Washing dishes

Vocabulary Worksheet → p.113

4.



toilet

5.



flush

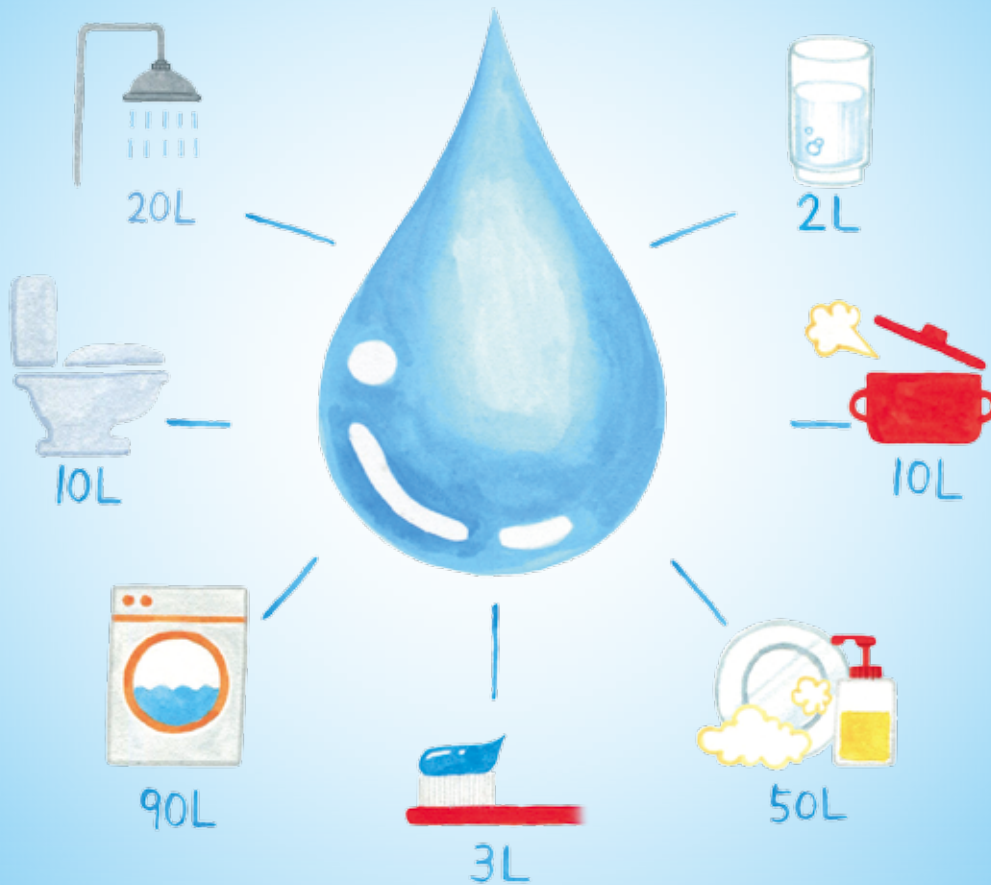
6.



shower

((03))

Daily Water Use



Let's Focus

How much water does each daily activity need?

Everyone needs water. How much water do you use in one day? It may be much more than you think!

First, think about your day at home. You wake up in the morning and **drink** water. Most people drink about two **liters** of water each day.



Second, you eat food with your family. Cooking and **washing** dishes use about sixty liters of water.

Third, you use the **toilet** and **flush** it. Each flush washes away around ten liters of water.

Last, you take a **shower** at night. It uses about twenty liters of water every minute.

You use hundreds of liters of water every day!

Words 105

Link to Self What do you do to save water?

- 1** What is the main idea of the passage?
 - a. Water is important to our health.
 - b. We use a lot of water in our daily lives.
 - c. We should drink enough water every day.

- 2** People _____ about two liters of water every day.
 - a. save
 - b. boil
 - c. drink

- 3** How much water do people use to cook and wash dishes?
 - a. about ten liters
 - b. about sixty liters
 - c. hundreds of liters

- 4** What activity uses around ten liters of water?
 - a. washing dishes
 - b. flushing the toilet
 - c. brushing teeth

- 5** Taking a shower uses about twenty liters of water _____.
 - a. every minute
 - b. every hour
 - c. every day

- 6** How much water do we use every day?

We use _____ liters of water every day.



STEP 1

Reread. Check True or Not True.

True Not True

- 1 People usually drink about two liters of water every day.
- 2 You use about thirty liters of water when you flush the toilet three times.

STEP 2

Go to pages 10 – 11.
Find and underline the text clue for each answer in **STEP 1**.



Graphic Organizer

Table/Chart

Fill in the blanks with the words from the box.

Daily Water Use	
Daily Activities	Water Use
_____	two liters
Cooking & _____ dishes	about sixty liters
Flushing the _____	about ten liters each time
Taking a shower	about twenty liters per _____

toilet drinking minute washing

Daily Water Use

1. What should you *drink* with a pill?



You should drink _____ with a pill.

2. How many *liters* of water are in this pot?



_____ of water are in the pot.

3. Where does the man *wash* his car?



He washes his car in his (yard / kitchen).

4. In which room can you find a *toilet* at home?



You can find a toilet in the (restroom / living room).

5. Which shows a person *flushing* the toilet?

a.



b.



6. How many times a week do you take a *shower*?



I take a shower _____ a week.

An Orchestra on Boats

1. Does the girl *listen* to music?



a. Yes. b. No.

2. What is the man doing on a *boat*?



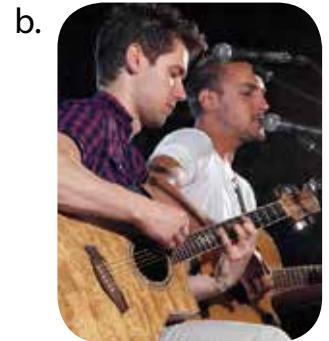
He is (fishing / swimming) on a boat.

3. What does he *compose*?

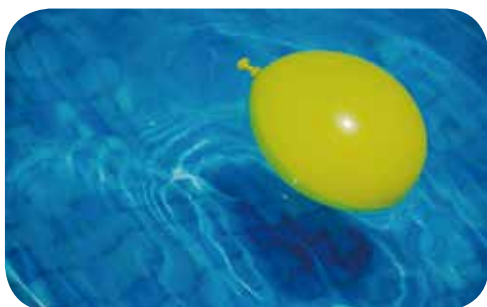


He composes _____.

4. Which picture shows *musicians*?



5. What is *floating* in the pool?



A(n) _____ is floating in the pool.

6. What can you say to *loud* people in public places?



You can say, "Please be _____."