

Curriculum Integration Reading Program



Lesson Components

BIG IDEA

The Big Idea section stimulates students' interest and gives them a wider understanding of the chapter's theme.



Contents Map

The Contents Map section previews the content covered in each lesson and presents the unifying theme.

Warm Up

The Warm Up question section prepares students for the lesson by asking them about something related to the topic.

Background Link

The Background Link section offers students background information and interesting activities that help motivate them to read the passage and understand it better.



The Key Words section highlights the key words from the lesson and includes a picture alongside each word.

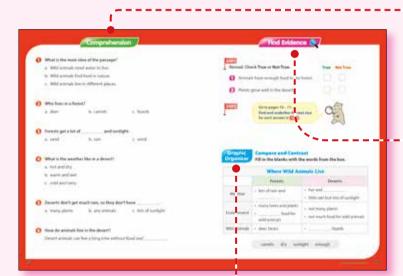


Let's Focus

The Let's Focus section encourages students to think about the main idea as they read through the passage.

Link to Self

The Link to Self section allows students to relate ideas from the passage to their own lives or to think critically about what they have read.



Reading Comprehension

In this section, students' understanding of the passage is checked through a series of multiple-choice and short-answer questions.

Find Evidence

The Find Evidence section encourages students to closely focus on the meaning of individual words and sentences by finding evidence from the text to answer comprehension questions. Both detail and inference questions are included.

Graphic Organizer

The Graphic Organizer section helps students to outline and summarize the passage.



Vocabulary Worksheet

After studying the Key Words section, students apply what they have learned using the Vocabulary Worksheet. While answering questions that include the key words, students can activate their prior knowledge or experience and reinforce their learning.

Contents

CHAPTER 1 Wild Animels

CHAPTERT	LESSON	SUBJECT	TITLE	WORDS	PAGE
Wild Animals Rights Rights	1	Science	Where Do Wild Animals Live?	90	6
	2	Music	Swan Lake	98	14
	3	Science	Food Wild Animals Eat	91	20
	4	Social Studies	Say Cheese!	92	26

CHAPTER 2 OF CINCOS

CHAPTER 2	LESSON	SUBJECT	TITLE	WORDS	PAGE
Oranges	5	Science	How Oranges Grow	94	32
	6	Social Studies & Science	Valencia and Navel Oranges	95	40
	7	History & Science	How Oranges Saved the Royal Navy	100	46
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CHAPTER3 SKY



LESSON	SUBJECT	TITLE	words	PAGE
9	Science	How Birds Fly in the Sky	86	58
10	Social Studies	The Full Moon's Special Names	98	66
11	Folktale	Why the Sky Is Far Away	99	72
12	Social Studies	Hospital in the Sky	99	78

CHAPTER 4 EGGS

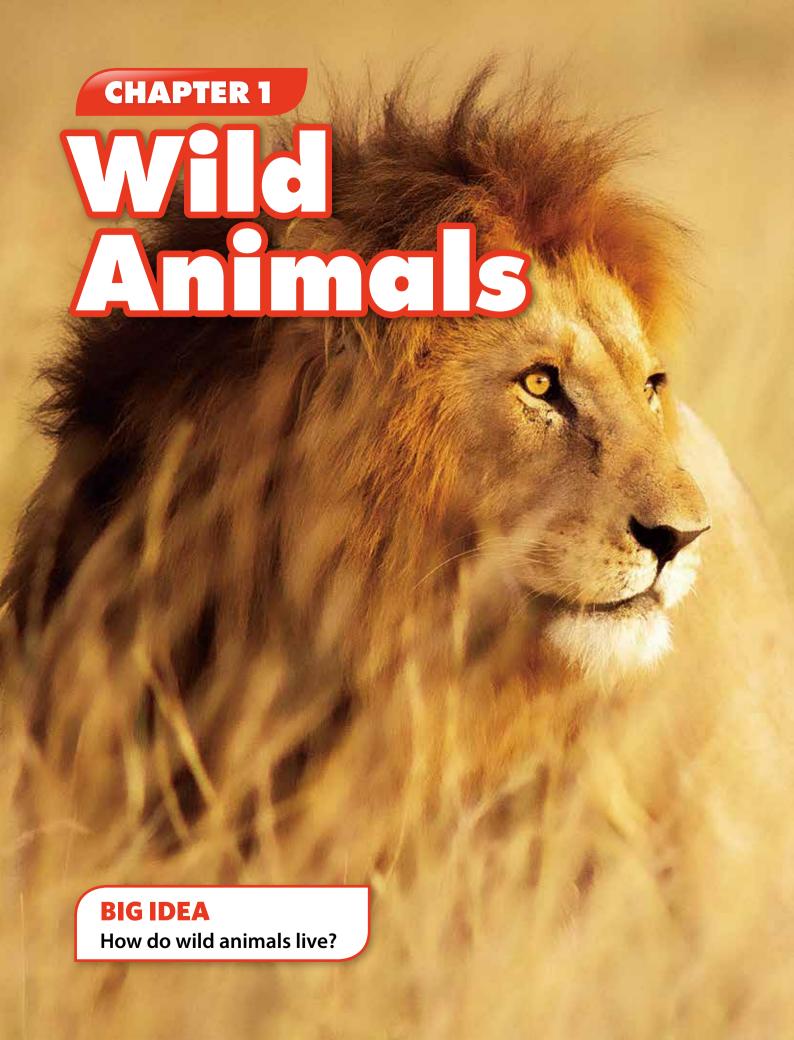


LESSON	SUBJECT	TITLE	WORDS	PAGE
13	Social Studies	Sunny-Side Up, Please!	99	84
14	Science	How Do Ducks Lay Eggs?	96	92
15	Sports	The Egg-and-Spoon Race	100	98
16	Math	Why Are Eggs Oval-Shaped?	96	104

Supplementary Material

Vocabulary Worksheet

p. 113





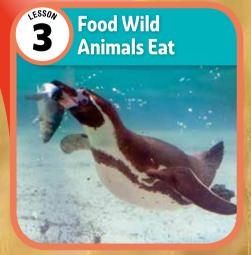


Wild Animals

Social Studies Science

Science







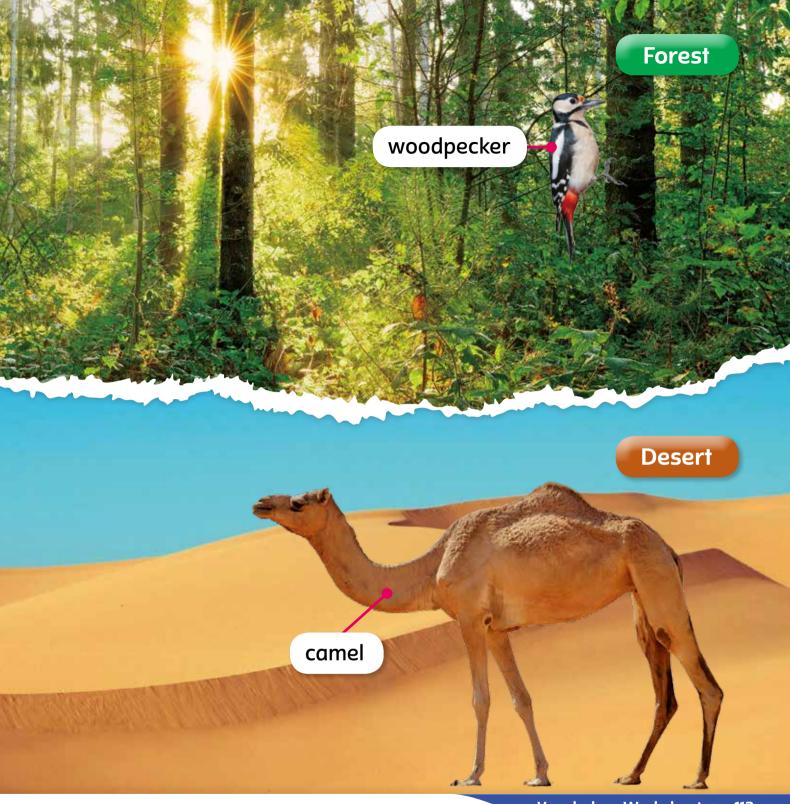
Wild animals live in different places such as forests, deserts, and rivers.

Key Words Listen and repeat the words. ((02))





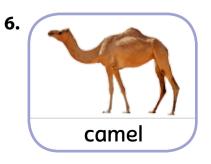


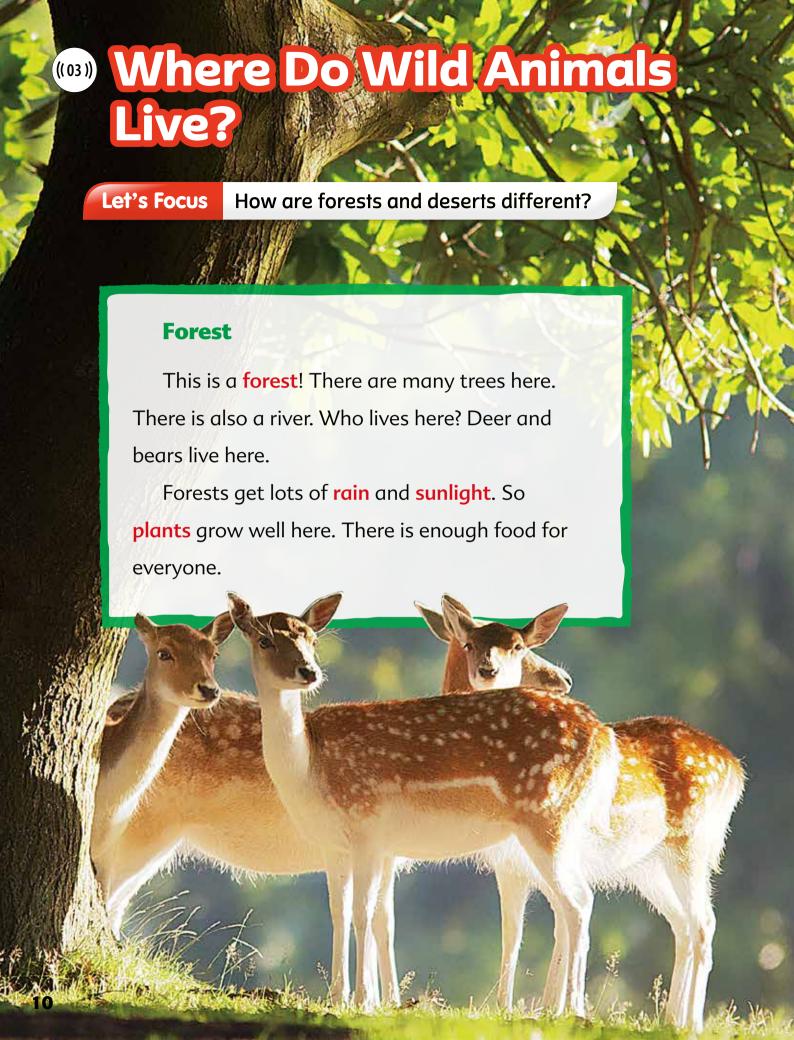


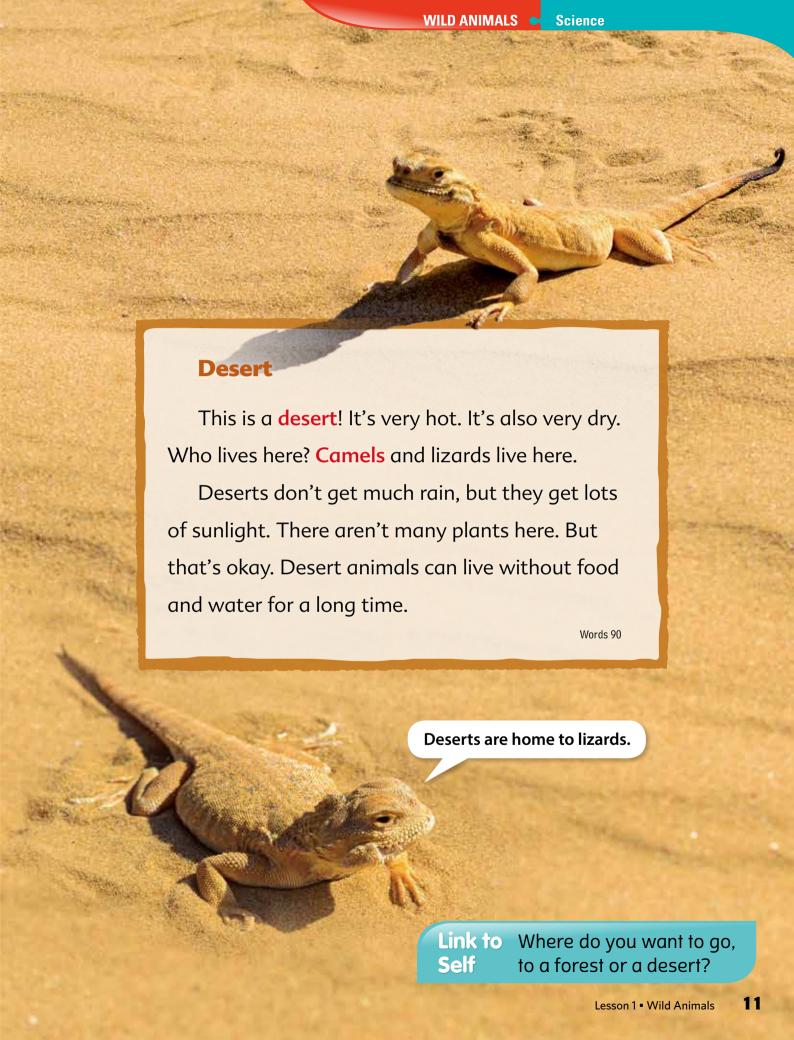
Vocabulary Worksheet → p.113

4. plant

desert







Comprehension

	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	-f.th				
U	What is the main idea of the passage?					
	a. Wild animals need water to live.					
	b. Wild animals find fo	od in nature.				
	c. Wild animals live in	different places.				
2	Who lives in a forest?					
	a. deer	b. camels	c. lizards			
•	Favorto voto lat of	عادات المسال المسال				
5	_	and sunlight.				
	a. sand	b. rain	c. wind			
4	What is the weather li	ke in a desert?				
	a. hot and dry					
	b. warm and wet					
	c. cold and rainy					
	·					
6	Deserts don't get muc	h rain, so they don't ha	ıve			
	a. many plants	b. any animals	c. lots of sunlight			
	11. 1	od odood				
6	How do animals live in the desert?					
	Desert animals can live a long time without food and					

Find Evidence

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Reread. Check True or Not True.

True Not True

- Animals have enough food in the forest.

Plants grow well in the desert.



Go to pages 10 – 11.

Find and underline the text clue for each answer in STEP1.



Graphic Organizer

Compare and Contrast

Fill in the blanks with the words from the box.

Where Wild Animals Live				
	Forests	Deserts		
Weather	• lots of rain and	hot andlittle rain but lots of sunlight		
Environment	many trees and plants food for wild animals	not many plantsnot much food for wild animals		
Wild Animals	• deer, bears	•, lizards		

camels dry sunlight enough

Where Do Wild Animals Live?

1. Which animal can you see in the *forest*?

a.

2. What object do we use to stay dry in the *rain*?



We use a(n) _____ to stay dry in the rain.

3. How can we protect our eyes from *sunlight*?



We can wear (a jacket / sunglasses).

4. What does a *plant* need to grow?



It needs soil, sunlight, and _____to grow.

5. What is the weather usually like in the *desert* during the day?



It is very _____ in the desert during the day.

6. How many camels do you see?



I see camels.

1. Who practices ballet?

a.



b.



2. What color is this swan?



It is ______.

3. Why does the baby *raise* his right hand?



He raises his hand to touch the (fruit / bread).

4. Which body part does the baby *bend*?



She bends her (hands / knees).

5. Why do birds spread their wings?



They spread their wings to _____

6. Which animal does not have feathers?

a.



b.

